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**Global Citizenship**-Gwen Garcelon 2009

**GNED 500 Global Citizenship**- 2015

**Miles College**-Miles College Centennial History Committee 2005 Emerging from post-Civil War America, Miles College was formally founded in 1905 by the Christian Methodist Episcopal Church. Efforts to found the college began in 1898 as part of the struggle to create equal educational opportunities for Birmingham's African-American middle class and expanding working class. Since then, the college has aimed to develop students intellectually, ethically, and spiritually and has remained affiliated with its founder. Originally chartered as Miles Memorial College, in honor of Bishop William H. Miles, the name of the college was changed by the trustees in 1941 to its current name, Miles College. The four-year, liberal arts Historically Black College (HBCU) is currently located in Fairfield, Alabama, six miles west of downtown Birmingham. In recent years, the college has had an annual enrollment of over 1,700. The close relationship Miles College established with the community is still maintained today.

**Introduction to Swiss Law**-Marc Thommen 2018-09-06 What are the origins of direct democracy in Switzerland? How does the Swiss judiciary function? What are the principles of Swiss civil, contract and administrative law? What is the role of public service broadcasting in the political decision making process? What are the leading cases in tax law? What forms of euthanasia are legal in Switzerland? In this introduction 13 legal scholars of the University of Zürich Law Faculty try to answer these questions and give the reader an overview of Swiss public, private and criminal law. As the first comprehensive introduction to Swiss law in English, it is addressed to both lawyers from abroad and incoming students.

**Global Health and the Future Role of the United States**-National Academies of Sciences, Engineering, and Medicine 2017-09-05 While much progress has been made on achieving the Millenium Development Goals over the last decade, the number and complexity of global health challenges has persisted. Growing forces for globalization have increased the interconnectedness of the world and our interdependency on other countries, economies, and cultures. Monumental growth in international travel and trade have brought improved access to goods and services for many, but also carry ongoing and ever-present threats of zoonotic spillover and infectious disease outbreaks that threaten all. Global Health and the Future Role of the United States identifies global health priorities in light of current and emerging world threats. This report assesses the current global health landscape and how challenges, actions, and players have evolved over the last decade across a wide range of issues, and provides recommendations on how to increase responsiveness, coordination, and efficiency â€” both within the U.S. government and across the global health field.

**The Production of Educational Knowledge in the Global Era**- 2008-01-01 This book contributes to critical thinking about globalization and educational knowledge and, at the same time, opens our spirits to the theoretical opportunities and educational enrichment that the globalization era offers.

**Identity Processes and Dynamics in Multi-ethnic Europe**-Charles Westin 2010 JosT Bastos is an associate professor of anthropology at the New University of Lisbon. --

**Strong Helpers' Teachings, Second Edition**-Cyndy Baskin 2016-08-01 Strong Helpers' Teachings encourages students, scholars, and practitioners in the human services, as well as anyone who has an interest in decolonization and healing, to recognize the value of Indigenous worldviews to all peoples. Cyndy Baskin demonstrates how these important Indigenous teachings, including holistic approaches, spirituality, and community ethics, can inform the work of those in the helping professions. Now in its second edition, Strong Helpers' Teachings has been thoroughly updated and features new chapters on mental health, two-spirit peoples, supporting the helpers, and being an ally. Each chapter offers an Indigenous lens through which to explore issues and challenges in the helping professions, in areas as diverse as caring for children and families, healing justice, pedagogy, and research. This text incorporates the voices and perspectives of Indigenous Elders, scholars, and practitioners and provides illustrative examples through the stories of individuals, families, communities, and the author's own experiences in teaching and practicing social work. This highly accessible text includes both theory and practice for those whose life's work is helping others. It is an invaluable resource that offers pathways to collaboration between Indigenous and non-Indigenous peoples in areas such as social work, child and youth studies, health care, and community development.

**Amphibian Conservation**-Rebecca K. Smith 2014-05-16 Amphibian Conservation is the fourth in the series of Synopses of Conservation Evidence, linked to the online resource [www.ConservationEvidence.com](http://www.ConservationEvidence.com). This synopsis is part of the Conservation Evidence project and provides a useful resource for conservationists. It forms part of a series designed to promote a more evidence-based approach to biodiversity conservation. Others in the series include bee, bird, farmland and bat conservation and many others are in preparation. Approximately 32% of the 7,164+ amphibian species are currently threatened with extinction and at least 43% of species are declining. Despite this, until recently amphibians and their conservation had received little attention. Although work is now being carried out to conserve many species, often it is not adequately documented. This book brings together and summarises the available scientific evidence and experience relevant to the practical conservation of amphibians. The authors consulted an international group of amphibian experts and conservationists to produce a thorough summary of what is known, or not known, about the effectiveness of amphibian conservation actions across the world. "The book is packed with literature summaries and citations; a veritable information goldmine for graduate students and researchers. It also admirably provides decision makers with a well-researched resource of proven interventions that can be employed to stem/reverse the decline of amphibian populations." -John G Palis, Bulletin of the Chicago Herpetological Society

**Bringing Human Rights Education to US Classrooms**-Andrea McEvoy Spero 2015-04-09 This book offers research-based models of exemplary practice for educators at all grade levels, from primary school to university, who want to integrate human rights education into their classrooms. It includes ten examples of projects that have been effectively implemented in classrooms: two from elementary school, two from middle school, three from high school, two from community college, and one from a university. Each model discusses the scope of the project, its rationale, students' response to the content and pedagogy, challenges or controversies that arose, and their resolution. Unique in integrating theory and practice and in addressing human rights issues with special relevance for communities of color in the US, this book provides indispensable guidance for those studying and teaching human rights.

**The Rightful Place of Science**-Darlene Cavalier 2016-05-29 This volume in The Rightful Place of Science series explores citizen science, the movement to reshape the relationship between science and the public. By not only participating in scientific projects but actively helping to decide what research questions are asked and how that research is conducted, ordinary citizens are transforming how science benefits society. Through vivid chapters that describe the history and theory of citizen science, detailed examples of brilliant citizen science projects, and a look at the movement's future, The Rightful Place of Science: Citizen Science is the ideal guide for anyone interested in one of the most important trends in scientific practice.

**Mobile Pastoralists and Education**-Saverio Krätli 2009

**Green Separation Processes**-Carlos A. M. Afonso 2006-05-12 This timely book is the first to provide a comprehensive overview of all important aspects of this modern technology with the focus on the "green aspect". The expert authors present everything from reactions without solvents to nanostructures for separation methods, from combinatorial chemistry on solid phase to dendrimers. The result is a ready reference packed full of valuable facts on the latest developments in the field - high-quality information otherwise widely spread throughout articles and reviews. From the contents: \* Green chemistry for sustainable development \* New synthetic methodologies and the demand for adequate separation processes \* New developments in separation processes \* Future trends and needs It is a "must-have" for every researcher in the field.

**BIM and Big Data for Construction Cost Management**-Weisheng Lu 2018-10-11 This book is designed to help practitioners and students in a wide range of construction project management professions to understand what building information modelling (BIM) and big data could mean for them and how they should prepare to work successfully on BIM-compliant projects and maintain their competencies in this essential and expanding area. In this book, the state-of-the-art information technologies that support high-profile BIM implementation are introduced, and case studies show how BIM has integrated core quantity surveying and cost management responsibilities and how big data can enable informed decision-making for cost control and cost planning. The authors' combined professional and academic experience demonstrates, with practical examples, the importance of using BIM and particularly the fusion of BIM and big data, to sharpen competitiveness in global and domestic markets. This book is a highly valuable guide for people in a wide range of construction project management and quantity surveying roles. In addition, implications for project management, facilities management, contract administration, and dispute resolution are also explored through the case studies, making this book essential reading for built environment and engineering professionals.

**Innovation in Japan**-Professor Department of Economics Akira Goto 1997 Technology is the key factor in global industrial competition, and Japan's national system of technological innovation has been critical to the economic success of the country since the Second World War. This book examines the historical development of the system, innovation in four major manufacturing industries, the career paths of engineers and overseas R&D, and the influence of public sector institutions and regulations.

**What Is World Literature?**-David Damrosch 2018-06-05 World literature was long defined in North America as an established canon of European masterpieces, but an emerging global perspective has challenged both this European focus and the very category of "the masterpiece." The first book to look broadly at the contemporary scope and purposes of world literature, What Is World Literature? probes the uses and abuses of world literature in a rapidly changing world. In case studies ranging from the Sumerians to the Aztecs and from medieval mysticism to postmodern metafiction, David Damrosch looks at the ways works change as they move from national to global contexts. Presenting world literature not as a canon of texts but as a mode of circulation and of reading, Damrosch argues that world literature is work that gains in translation. When it is effectively presented, a work of world literature moves into an elliptical space created between the source and receiving cultures, shaped by both but circumscribed by neither alone. Established classics and new discoveries alike participate in this mode of circulation, but they can be seriously mishandled in the process. From the rediscovered Epic of Gilgamesh in the nineteenth century to Rigoberta Menchú's writing today, foreign works have often been distorted by the immediate needs of their own editors and translators. Eloquently written, argued largely by example, and replete with insightful close readings, this book is both an essay in definition and a series of cautionary tales.

**Manufacturing Consent**-Edward S. Herman 2011-07-06 An intellectual dissection of the modern media to show how an underlying economics of publishing warps the news.

**Managing Diversity and Inclusion**-Jawad Syed 2019-12-09 Written and edited by leading experts in the field, this authoritative account sets UK and European practices firmly within a global context. It offers an in-depth and contextual account of enduring, contemporary and cutting edge theories and approaches to diversity and inclusion management. With workforce demographics changing rapidly, high-profile cases of discrimination in the news and new legislation coming into force, it is more crucial than ever that organisations understand and effectively manage workplace diversity - not only to increase business outcomes, but to create an inclusive workplace in a socially responsible manner. This second edition includes an engaging new chapter on social class and diversity, as well as a range of new mini case studies on contemporary issues and themes such as intersectionality and autism employment. Packed with learning features to encourage critical analysis and help you link theory to real-world practice, Managing Diversity and Inclusion offers an in-depth and contextual account of enduring and cutting edge discussions and approaches to diversity and inclusion management. Go online to access additional resources to support your study: <https://study.sagepub.com/syed2e>

**The Financial Crisis - Causes & Cures**-Sony Kapoor 2010 "The financial crisis has exposed several flaws in the institutional structures, incentive systems, regulations and supervisory structures of financial markets. The European Trade Union Institute, the Friedrich Ebert Stiftung and Bertelsmann Stiftung have teamed up with Re-Define to publish this well-timed book which cuts through the technical jargon of financial reform underway in the EU and US, using easily understood metaphors and explains the working of the financial system, the causes of the crisis and the concepts and justifications for financial reform." -- Publisher.

**Diverse Spaces**-Susan L.T. Ashley 2013-09-11 Diverse Spaces: Identity, Heritage and Community in Canadian Public Culture explores the presentation and experience of diversity and belonging in public cultural spaces in Canada. An interdisciplinary group of scholars interrogate how 'Canadian-ness' is represented, disputed, negotiated and legitimized within spaces, media and institutions. The volume begins with contributions that draw attention to contested and exclusionary places within official public culture, and then offers alternative narratives that assert voice and remap public spaces. Contributors take a close look at actually-occurring engagements with culture, heritage and community, and the erasures, conflicts, compromises, failures and successes that have emerged. Special attention is paid to 'multiculturalism' as a central concept in the ideal of 'diverse spaces' in Canada, and the perspectives of people from many cultural backgrounds who seek to engage with cultural, historical and social knowledge within these spaces. The authors in this book examine, analyze and theorize why and how Canada's diverse peoples have publically expressed or contested different histories, different identities and different forms of community. Places of official culture inspected in this volume include national, provincial and local museums and monuments including the Canadian National Museum of Immigration and Windsor's Underground Railroad monument. Alternative spaces addressed by contributors look at (re)presentations and (re)mappings through public art and performance, both individual and community-based, such as the photographs of Jeff Thomas, the personal narratives at the Sikh Heritage Centre, and the chalk memorializing of politician Jack Layton. These chapters will resonate with a broad range of scholars examining how nations and citizens address culturally the liberty, equality and solidarity implied by the concept of 'diverse spaces'. Though primarily intended for graduate students, researchers and professors in cultural studies, sociology and Canadian studies, the interdisciplinary nature of the questions raised will also appeal to international scholars in cultural policy, arts and cultural management, performance studies, museum and heritage studies, and cultural geography. Importantly, this book will be of interest to professionals and practitioners in institutions, agencies and associations of the public arts and culture sector both in Canada and internationally.

**Kids Cook Farm-fresh Food**-Sibella Kraus 2002

**Covering the Body**-Barbie Zelizer 1992 Covering the Body (the title refers to the charge given journalists to follow a president) is a powerful reassessment of the media's role in shaping our collective memory of the assassination--at the same time as it used the assassination coverage to legitimize its own role as official interpreter of American reality. Of the more than fifty reporters covering Kennedy in Dallas, no one actually saw

the assassination. And faced with a monumentally important story that was continuously breaking, most journalists had no time to verify leads or substantiate reports. Rather, they took discrete moments of their stories and turned them into one coherent narrative, blurring what was and was not "professional" about their coverage.

**The Learning Industry**-Nell P. Eurich 1990 This study focuses on the connection between education and the world of work and the urgency of the endeavor to educate the work force. Part I considers the resources for adult learning in the United States, with a focus on the major providers outside the traditional education system. Technological resources that can extend educational opportunities and reach more workers are then analyzed. Examples of each medium's use are given, and its limitations and effectiveness for instruction are charted. One new development is given special attention: artificial intelligence as an aid in training and education. Part II describes workers' training opportunities. It looks first at the skilled trades and technical fields: construction workers, office workers, administrative assistants, information systems technicians, and factory workers encountering computer-integrated manufacturing systems. Next, the education of managers is considered. Finally, updating knowledge of advanced professionals is examined. Examples from various providers show contributions toward available opportunities. Part III deals with those whom training programs fail to reach or serve adequately: dislocated workers, unemployed youth, immigrants and refugees, and welfare recipients. The report concludes that the issues call for public responsibility and action. Federal, state, and private initiatives are urged. Endnotes for each chapter and an index are appended. (YLB)

**Public Health Significance of Urban Pests**-Xavier Bonnefoy 2008 The second half of the 20th century and the beginning of the 21st century witnessed important changes in ecology, climate and human behaviour that favoured the development of urban pests. Most alarmingly, urban planners now face the dramatic expansion of urban sprawl, in which city suburbs are growing into the natural habitats of ticks, rodents and other pests. Also, many city managers now erroneously assume that pest-borne diseases are relics of the past. All these changes make timely a new analysis of the direct and indirect effects of present-day urban pests on health. Such an analysis should lead to the development of strategies to manage them and reduce the risk of exposure. To this end, WHO invited international experts in various fields - pests, pest-related diseases and pest management - to provide evidence on which to base policies. These experts identified the public health risk posed by various pests and appropriate measures to prevent and control them. This book presents their conclusions and formulates policy options for all levels of decision-making to manage pests and pest-related diseases in the future. [Ed.]

**Talent Development and Excellence**-Heidrun Stoeger 2012 Research on talent development and gifted education has made enormous strides over the past decades. Yet, much of the actual talent development and gifted education work being done fails to live up to the field's promise. This book highlights recent theoretical approaches and discusses empirical research conclusions which have yet to receive the attention they deserve. It also considers possibilities for harnessing these insights for current talent development and gifted education efforts. (Series: Talent Encouragement - Development of Expertise - Performance Excellence - Vol. 11)

**Strategies for Fostering Inclusive Classrooms in Higher Education**-Jaimie Hoffman 2019-02-04 This volume will provide educators with an understanding of challenges associated with equity and inclusion at higher education institutions globally and with evidence-based strategies for addressing the challenges associated with implementing equity and inclusion.

**The Current State of Social Studies** - 1982 This volume, one in a series resulting from Project SPAN (Social Studies/Social Science Education: Priorities, Practices, and Needs), reviews and analyzes the current state of K-12 social studies. A major purpose of the review and analysis was to form a basis for recommendations for future directions that might be taken to improve social studies. The report contains six sections. The first section provides a broad and integrative analysis of the interrelated topics of rationales, definitions, approaches, goals, and objectives of social studies. The second section, "Curriculum Organization in Social Studies," describes the typical pattern of social studies programs from kindergarten through grade 12, stating that despite numerous variations that have occurred, the dominant pattern throughout the nation is one that was established more than 60 years ago. "Social Studies Curriculum Materials," the third section of the volume, describes the great extent to which students, teachers, administrators, and the public accept and rely on curriculum materials as essential aids to teaching, learning, and classroom management. Foremost among curriculum materials being used are textbooks. The topic of the fourth section is "Social Studies Teachers." There is general agreement that the teacher is "the central figure," the "key," or "the magic ingredient" in the learning process. The fifth section, "Instructional Practices in Social Studies," presents a detailed report on what teachers do. The last section, "Barriers to Change in Social Studies," focusing on the fact that the new social studies had relatively little impact on the schools, explores reasons for lack of change in schools. (Author/RM)

**The Practice of Global Citizenship**-Luis Cabrera 2010-10-14 In this novel account of global citizenship, Luis Cabrera argues that all individuals have a global duty to contribute directly to human rights protections and to promote rights-enhancing political integration between states. The Practice of Global Citizenship blends careful moral argument with compelling narratives from field research among unauthorized immigrants, activists seeking to protect their rights, and the 'Minuteman' activists striving to keep them out. Immigrant-rights activists, especially those conducting humanitarian patrols for border-crossers stranded in the brutal Arizona desert, are shown as embodying aspects of global citizenship. Unauthorized immigrants themselves are shown to be enacting a form of global 'civil' disobedience, claiming the economic rights central to the emerging global normative charter while challenging the restrictive membership regimes that are the norm in the current global system. Cabrera also examines the European Union, seeing it as a crucial laboratory for studying the challenges inherent in expanding citizen membership.

**Information Security and Privacy in Network Environments**-Congress of the U.S., Washington, DC. Office of Technology Assessment 1994 The use of information networks for business and government is expanding enormously. Government use of networks features prominently in plans to make government more efficient, effective, and responsive. But the transformation brought about by the networking also raises new concerns for the security and privacy of networked information. This Office of Technology Assessment (OTA) report was requested by the Senate Committee on Governmental Affairs and the House Subcommittee on Telecommunications and Finance. The report begins with background information and an overview of the current situation, a statement of the problems involved in safeguarding unclassified networked information, and a summary of policy issues and options. The major part of the report is then devoted to detailed discussions of policy issues in three areas: (1) cryptography policy, including federal information processing standards and export controls; (2) guidance on safeguarding unclassified information in federal agencies; and (3) legal issues and information security, including electronic commerce, privacy, and intellectual property. Appendices include Congressional letters of request; the Computer Security Act and related documents; evolution of the digital signature standard; and lists of workshop participants, reviews, and other contributors. An index is provided. A separately published eight-page OTA Report Summary is included. (JLB)

**The Da Vinci Globe**-Stefaan Missinne 2019-01-17 A chance discovery at a distinguished London map fair in 2012 by a Belgian globe collector produced the most unique of finds: a distinct globe with mysterious images, such as old ships, sailors, a volcano, a hybrid monster, pentimenti, waving patterns, conic individualised mountains, curving rivers, vigorous coastal lines, chiaroscuro and an unresolved triangular anagram, which remains an enigma. The globe is hand-engraved in great detail on ostrich egg shells from Pavia by a left-handed Renaissance genius of unquestionable quality. It shows secret knowledge of the map world from the time of Columbus, Cabral, Amerigo Vespucci and Leonardo da Vinci. Central and North America are covered by a vast ocean. The da Vinci globe originates from Florence and dates from 1504. It marks the first time ever that the names of countries such as Brazil, Germania, Arabia and Judea have appeared on a globe. A Leonardo drawing for this globe, showing the coast of the New World and Africa has been discovered in the British Library. This book brings the reader through a fabulous journey of scholars, maps, riddles, rebuses, iconographic symbols and enigmatic phrases such as HIC SVNT DRACONES to illuminate the da Vinci globe. It details 500 years of mystery, fine scholarship and expert forensic testing at numerous material science laboratories the world over. The da Vinci globe now takes its rightful place, surpassing the Lenox globe, its copper-cast identical twin, as the most mysterious globe of our time. As such, this monograph is an essential text in Leonardo studies and in the history of cartography.

**International Environmental Law and the Global South**-Shawkat Alam 2015-08-20 Situating the global poverty divide as an outgrowth of European imperialism, this book investigates current global divisions on

environmental policy.

**Rooted Cosmopolitanism**-Will Kymlicka 2012 Canadians take pride in being good citizens of the world, yet our failure to meet commitments on the global stage raises questions. Do Canadians need to transcend local attachments and national loyalties to become full global citizens? Is the very idea of rooted cosmopolitanism simply a myth that encourages complacency about Canada's place in the world? This volume brings together leading scholars to assess the concept of rooted cosmopolitanism, both in theory and practice. In Part 1, authors examine the nature, complexity, and relevance of the concept itself and show how local identities such as patriotism and Quebec nationalism can, but need not, conflict with cosmopolitan values and principles. In Part 2, they reveal how local ties and identities in practice enable and impede Canada's global responsibilities in areas such as multiculturalism, climate change, immigration and refugee policy, and humanitarian intervention. By examining how Canada has negotiated its relations to "the world" both within and beyond its own borders, Rooted Cosmopolitanism evaluates the possibility of reconciling local ties and nationalism with commitments to human rights, global justice, and international law.

**Pass the Citizenship Test!**-Angelo Tropea 2019-06-28 EASY to use and great study guide for the Naturalization test! Covers all 100 USCIS Official Questions and Answers - and all 100 Civics Lessons with EASY Answers.Everything you need for the reading and writing sections, including all the vocabulary and easy-practice sentences.Everything you need for success!Includes:1. Description of Naturalization Interview with USCIS Officer 2. All 100 Civics Questions and Answers provided by the U.S. Citizenship and Immigration Services.3. All 100 official USCIS detailed Civics Lessons.4. All official reading and writing vocabulary.5. Complete list of sentences for reading and writing practice6. Names of all U.S. Senators U.S. Representatives State Governors State Capitals7. Links for other helpful informationReader comments on prior edition"My wife teaches a citizenship course and both she and her students love this book! Good for review by natural citizens, too!"I needed this book to study for my citizenship test. I passed with flying colors. I recommend it to anyone.""We use this book for our foreign nationals that are becoming US Citizens. They all find it very helpful." "One cannot go wrong with this book if you want to pass your citizenship test.The 100 questions come in various forms. It covers all the history, government and geography questions as well as preparation for the English writing and reading...if one is not fluent in English.""This has a good explanation of each question and the book has 3 ways to explain and allow practice of each question. Seems to be better than other choices on Amazon."

**Developing Your Theoretical Orientation for Counseling and Psychotherapy**-Duane A. Halbur 2018-01-12 An interactive guide for helping helping professionals choose a theoretical orientation Appropriate for mental health counselors, psychologists, social workers, school counselors, substance abuse counselors, psychotherapists, and peer helpers, Developing Your Theoretical Orientation in Counseling and Psychotherapy helps readers find a theoretical orientation aligned with their personal values and worldview. Theories are presented in the text in a way that allows the reader to identify quickly the philosophical and cultural foundations of the theories while also accessing the theories' goals and techniques. The 4th Edition is updated to include, among other things, a deeper discussion of the implications of empirically validated treatments and a new review of the implications of common-factor approaches.

**Working with Families**-Rena Shimoni 2013-09-26 Working with Families teaches the important connection between the well-being of children and the well-being of families. The authors accomplish this by integrating knowledge from a broad range of disciplines--sociology, psychology, anthropology--into a practical book that combines their theoretical knowledge, professional experience, and involvement with students.

**Multicultural Variations**-Lance W. Roberts 2013-02-01 Contrary to mid-twentieth century predictions, ethnic pluralism has increased dramatically in North America and significantly in Europe. Neither the post 9/11 emphasis on international border security nor anti-immigration and anti-multiculturalism movements have affected the fifty year trend of increasing labour mobility and sustained levels of migration. The ethnic pluralism accompanying this powerful trend has fueled academic research and public debate. Contributors report on and develop a conceptualization of ethnic social incorporation and multiculturalism in Canada, the United States, Germany, Greece, Bulgaria and Italy. This group of countries displays a remarkable variety of both ethnic diversity and public policy responses to ethnic social incorporation over the past four decades. It includes two countries (Canada and the United States) built upon very large-scale immigration over the course of more than a century, two countries (Greece and Italy) which until recently were characterized by large-scale emigration but now are grappling with immigration, one country (Bulgaria) that was until the 1990s insulated from extensive migration and faces a demographic slump, and one (Germany) that has experimented with isolating temporary populations but is now addressing the responsibilities of permanent immigration. Multicultural Variations includes national reports describing each of the six countries under investigation and is book-ended by introductory and concluding chapters that present a new understanding of and synthesis on multiculturalism that is distinct from either enthusiastic support or ideological critiques. Contributors include Mathias Bös (Philipps-Universität Marburg; Germany), Antonio Chiesi, (Università degli Studi di Milano, Italy), Jason Edgerton (University of Manitoba, Canada), Barry Ferguson (University of Manitoba, Canada), Nikolai Genov (Freie Universität Berlin, Germany), Louis Hicks (St Mary's College of Maryland, USA), Paul Kingston (University of Virginia, USA), Laura Maratou-Alipranti (National Centre for Social Research, Athens, Greece), Lance W. Roberts (University of Manitoba, Canada), Sonia Stefanizzi (Università degli Studi di Milano-Bicocca, Italy), and Susanne von Below (Johann Wolfgang Goethe- Universität Frankfurt, Germany),

**Transnational Migration and Human Security**-Thanh-Dam Truong 2011-06-07 The volume places the migration-development-security nexus in the field of transnational studies. Rather than treating these three categories as self-evident, the essays excavate aspects of power and privilege built into their governing frameworks and conflicting rationales apparent in practices of control. Bringing together diverse experiences and case studies, the volume highlights the problematic nature of maintaining distinct and disconnected frameworks of governance. It argues for a new approach that demonstrates the significance and usefulness of comparative ethics in conceptualising migration from a human-centered and gendered perspective in order to address the multi-faceted and multi-dimensional nature and meanings of "security".

**Understanding the Global Experience**-Thomas Arcaro 2016-03-22 First Published in 2016. Routledge is an imprint of Taylor & Francis, an Informa company.

**Understanding Postcolonialism**-Jane Hiddleston 2014-12-05 Postcolonialism offers challenging and provocative ways of thinking about colonial and neocolonial power, about self and other, and about the discourses that perpetuate postcolonial inequality and violence. Much of the seminal work in postcolonialism has been shaped by currents in philosophy, notably Marxism and ethics. "Understanding Postcolonialism" examines the philosophy of postcolonialism in order to reveal the often conflicting systems of thought which underpin it. In so doing, the book presents a reappraisal of the major postcolonial thinkers of the twentieth century.Ranging beyond the narrow selection of theorists to which the field is often restricted, the book explores the work of Fanon and Sartre, Gandhi, Nandy, and the Subaltern Studies Group, Foucault and Said, Derrida and Bhabha, Khatibi and Glissant, and Spivak, Mbembe and Mudimbe. A clear and accessible introduction to the subject, "Understanding Postcolonialism" reveals how, almost half a century after decolonisation, the complex relation between politics and ethics continues to shape postcolonial thought.

**Internetworking Multimedia**-Jon Crowcroft 1999-08-26 This volume aims to document the authors' prescription for the architecture, the way the component services are fitted together to provide collaborative tools for video, audio and shared workspaces. The authors have decided to take a new approach to the field by using a prescriptive rather than descriptive style. The text is aimed at technical readers such as developers, undergraduate or postgraduate (MSc) courses on multimedia and networking, and professionals. The subjects covered include the network requirements, the media encoding techniques including basic compression techniques, the protocols (rtp/rtcp, rsvp etc.), the distributed algorithms for synchronization, reliability, security and so on.